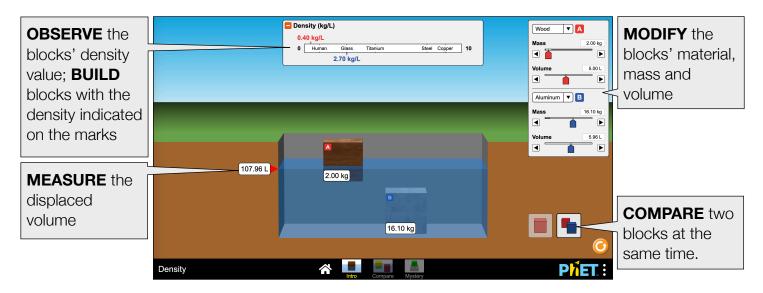


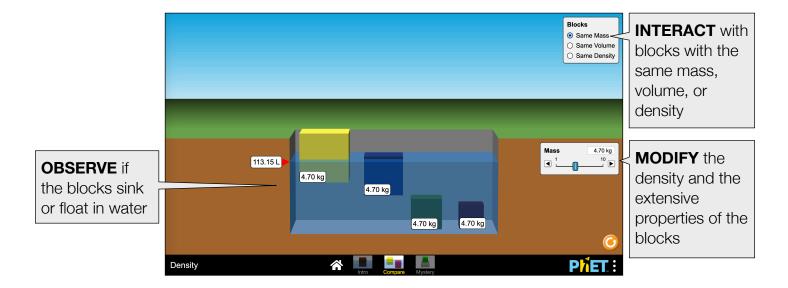
Intro Screen

Interact with blocks of different materials, including a custom option. Modify their mass and volume to explore the effect on the density and discover the conditions for sinking or floating in water.



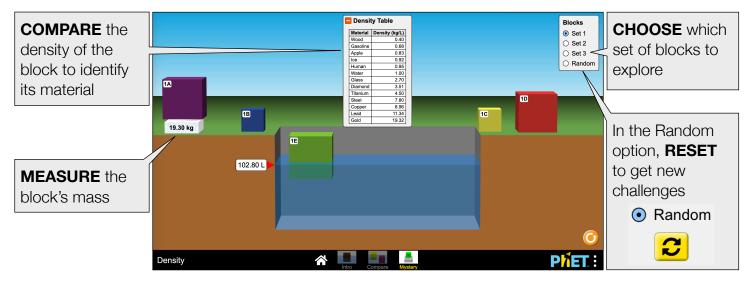
Compare Screen

Compare the similarities and differences of four blocks that have the same mass, volume, or density.



Mystery Screen

Play detective to determine the material of each block by comparing its density with the values in the table.



Complex Controls

- On the Intro Screen, adjusting the mass of a given substance (such as Brick) will result in a change to its volume to maintain a constant density, and vice versa. To independently adjust the mass and the volume, use the Custom option.
- Sudden changes in the aspect ratio of the simulation can result in blocks being shifted around. In extreme situations, it is possible for blocks to be lost off-screen, but they can be restored with the Reset All button.

Insights into Student Use

- Students do not need to be told to put the block in the water; it is often their first move.
- Students who do not already know the density of water can figure it out by playing with the sim.
- Some students notice that when objects float, they displace their mass, but when objects sink, they displace their volume.
- Students learn that density is what determines whether an object sinks or floats.
- Students are sometimes confused by the neutrally buoyant behavior of the blue block in the Compare Screen, "Same Mass" option; later, they discover the block has the density of water.
- Students discover that they can measure a block's volume by placing it in the pool, but some may not realize the block must be fully submerged in the water to measure the volume correctly.

Model Simplifications

- The density of water is purposefully not included in the Density readout on the Intro screen, as we saw that it leads to more student engagement with the sim.
- The materials labeled in the Density readout on the Intro screen do not appear in the block drop-down menus. This implicitly challenges students to build custom blocks with these labeled densities.
- The color of an object in one mode does not imply the same density in other modes. This was done to challenge students to use other characteristics to understand density.
- On the Compare screen, the color of the blocks changes when using the slider to change the mass, volume, or density. The darker the color, the larger the value. This was done to provide a visual

indication that the blocks have changed when the slider is adjusted. During interviews with students, we observed that students build the correct association of density, mass, and volume with the combination of the Intro and Compare screens.

Suggestions for Use

Sample Challenge Prompts

- Describe how the mass and volume are related to the density of a material.
- Explain why changing the volume or mass of a material doesn't change its density.
- Find a way to measure the block's volume.
- Describe how two blocks can have the same mass but different volumes and vice versa.
- Use the tools in the sim to discover how to calculate the block's density.
- Find the condition that establishes if a block floats or sinks in water.
- Build a block that has the same density as titanium. Is there only one right answer to the challenge?
- Identify the unknown materials of the blocks in the Mystery Screen by calculating their density and comparing them with the materials in the Density Table.

See all published activities for Density here.

For more tips on using PhET sims with your students, see Tips for Using PhET.